

Mathematics in Australia An ARC Perspective

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In this period, the ARC's funding to all disciplines has increased by 120%

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ARC considers maths and other fundamental disciplines as necessary to having a strong innovation system.

The Audit of Science, Engineering and Technology Skills released in July last year highlighted:

- static participation in Year 12 mathematics courses,
- poor perceptions of career options,

• teacher shortages in the enabling sciences, including mathematics, and

• Australia's relatively low proportion of higher education graduates in mathematics and statistics (0.4%), compared with other OECD countries (1.0%).

The Australian Government considers these issues on an ongoing basis.

